

**EEA AND NORWAY GRANTS  
FUND FOR BILATERAL RELATIONS**

**INITIATIVE PROPOSAL**

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**Title of the initiative:**

**Evaluation and improvement of the quality of climate education**

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**Implementing entity (beneficiary state entity):**

**Ministry of Climate of Estonia**

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**Partner(s) (minimum one donor state entity):**

**University of Bergen, Natural history museum, Norway**

**Estonian Environmental Education Association, NGO**

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**Bilateral priority area identified by the JCBF beyond the programmes:**

- ☐ promotion of core European values, such as respect for human dignity, freedom, democracy, equality, the rule of law and the respect for human rights for all people, regardless of their racial or ethnic origin, religion or belief, gender, disability, age, sexual orientation or gender identity;
- ☒ E-governance (digitalization)
- ☐ eastern partnership
- ☐ equality and equal treatment
- ☐ competitive business environment, sustainable and adaptive governance (based on “Competitiveness Plan for 2020” approved by the Government of Estonia)

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**Allocation (total sum):**

**82 000€**

*(A more detailed project budget description in the activity plan)*

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**Short description of the initiative:**

In Estonia, more than 150 environmental education centres offer nonformal environmental and climate study programs for schools and kindergartens. Participation in study programs is financed by the state through the Center for Environmental Investments. To ensure the quality of education, the Ministry of Climate, in cooperation with the Estonian Environmental Education Association (NGO), has developed a 3-level quality system for environmental and climate education, from which the evaluation of study programs has been implemented. The educator's competency model and self-evaluation tool have also been prepared. The aim of the project is the development of the quality system: the implementation of the online version of the self-evaluation tool for educators and the creation of a quality model for the environmental education centre. This project participants and main target group are members of Estonian Environmental Education Association, (NGO).

The other partner is the Natural history Museum, University of Bergen, Norway. Experiences are shared and quality systems are developed within the framework of cooperation.

The main activities are environmental educators training courses and seminars, development of digital study material and compiling one-pagers to introduce environmental education quality program for study programs, self-evaluation tool for educators and environmental education centres quality model.

The Ministry of Climate is responsible for the communication of this project, and the dissemination of the results will also take place through the network of the Estonian Environmental Education Association.

*(background, aim, participants, activity plan, budget outline, communication and dissemination)*

**Activity plan:**

	Activity	Time	Location	Cost	Participants
1	10 Training courses for quality program, incl expert, coordinators, room rent	October 2024 – January 2025	Estonia	20 000 €	120
2	Estonian delegation 5 days study visit to Norway, incl travel costs, accomodation, travel Insurance, Daily allowance	February 2025	Norway	20 500 €	20
3	Joint training course in Norway training costs	February 2025	Norway	1500 €	25
4	Creation of an Interactive online tool for self-analysis	October 2024 – March 2025	Estonia	32 000 €	30
5	Compiling one-pagers to introduce environmental education quality system, educators self-evaluation platform and environmental education centres quality model	January – March 2025	Estonia	3000€	10
6	Project management and project manager costs	October 2024 – April 2025	Estonia	7000€	1

Planned results<sup>1</sup>

OUTPUT	INDICATOR	TARGET
<b>Output 2.3. Increased public awareness on climate change</b> Awareness raising activities for environmental educators and teachers to increase awareness on climate change adaptation and mitigation.	Number of environmental educators and teachers reached by environmental and climate awareness-raising activities	120
Self-evaluation and training platform - web-based interactive learning material developed according to the competency model of educators	The digital study material is available to all interested parties, main target groups	Environmental educators, teachers
One -paggers to introduce self-evaluation, quality evaluation for environmental study programs	3 one-pagers on different themes compiled in estonian, then translated into norwegian and english	To raise awareness of quality system in environmental education system and improve environmental educators learning possibility

<sup>1</sup> Please refer to the [Results Guideline](#)